



Beau Soleil

Collège Alpin International

JOB DESCRIPTION

Title	Faculty Leader (English and Student Support)
Department	Academic
Reports to	Deputy Head (Academic)
Location	Villars-sur-Ollon

Purpose <i>(why the position exists, within what limits and with what objectives)</i>	<p>As Faculty Leader, you will have a key role to play in driving forward the quality of academic provision and helping us to deliver our promise of providing outstanding educational outcomes and exciting experiences for every student.</p> <p>Highly visible, ambitious and professional, full time members of our team, Faculty Leaders will inspire students and staff through their high expectations, passion for learning and dedication to raising achievement.</p> <p>As Faculty Leader (English and Student Support), you will lead the development and delivery of English, EAL and Student Support at College Alpin Beau Soleil. You will also oversee the Library and help to develop the strategic vision for Learning Resources, Reading and Research across the school.</p> <p>Supported by a Second in Faculty, you will take responsibility for: curriculum delivery, teaching and learning, student achievement, training and development. Working collaboratively with the Assistant Head (Academic), other Faculty Leaders and key members of the academic and pastoral teams, you will help us to build an aspirational culture committed to ongoing improvement.</p>
Key Responsibilities	<p>Lead the academic programmes across a selection of subjects within a Faculty area within the International Section.</p> <p>Responsibilities will include, but not be limited to:</p> <ul style="list-style-type: none">• Lead and manage the ongoing evolution and development of the subjects delivered within the faculty• Build a culture of academic endeavour, curiosity and engagement• Ensure the effective, consistent use of school systems and data for target setting, tracking, interventions, reporting and communicating with parents and other key stakeholders• Lead the team in raising achievement through refining and developing the provision of student support and extension opportunities, including coaching, buddying, revision workshops, and enrichment / challenge days• Oversee any Extended Essay and EPQ processes undertaken within the faculty• Work with the Deputy Head (Academic) to identify and lead training and Professional Development opportunities.• Communicate regularly with the pastoral teams, sharing information to support student success.



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	<ul style="list-style-type: none">• Continue to develop the use of Firefly and Parent Portal to support the academic programme• Contribute to the development of Assemblies, ECAs, Weekends, Trips and Activities programmes• Liaise regularly with Assistant Head (Pastoral), tutors and teachers concerning student discipline issues that cannot be resolved at a departmental level• Participate fully within the wider life of the school, attending all key school events, social functions and Challenges and acting as a positive ambassador and role model within and beyond the immediate school community
Education and Professional Qualifications	<ul style="list-style-type: none">• Relevant degree and teaching qualification
Experience	<ul style="list-style-type: none">• Experience of middle leadership at department level• Ideally, some familiarity with international education, specifically, the IBDP, High School Diploma and IGCSE programmes
Person Specification	<ul style="list-style-type: none">• An outstanding classroom practitioner who is interested in using innovation and collaboration to drive forward the quality of teaching and learning• Strong commitment to building a culture of high expectations within the student body and teaching staff• Desire to work in a fast paced and intense boarding school environment and contribute fully to the wider life of the school• Good sense of humour and understanding of the need for a flexible and responsive approach to managing issues as they arise• Willingness to embrace change and innovation• The ability to speak French is advantageous but not essential• Committed to supporting every child to flourish and achieve their best• Likely to have career aspiration to Senior Leadership