



THE BRITISH  
INTERNATIONAL  
SCHOOL

Budapest, Hungary

### **JOB DESCRIPTION AND PERSON SPECIFICATION**

<b>JOB FAMILY:</b>	The British International School Budapest, Secondary School
<b>JOB TITLE:</b>	Secondary EAL Teacher
<b>JOB PURPOSE:</b>	To support students with English as an Additional Language and assist subject teachers to customise their teaching to support EAL students
<b>REPORTING TO:</b>	Head of Secondary EAL; Head of Secondary
<b>OTHER KEY RELATIONSHIPS:</b>	EAL teachers and support teachers; subject teachers; Parents / Carers; Students
<b>PACKAGE:</b>	This teaching position will be remunerated on a teacher scale appropriate to the qualifications and experience of the successful candidate.

#### **Core Requirements of the Post**

**To support EAL students in-class and through designated EAL lessons to access the curriculum by developing subject specific and academic language**

**To use a variety of assessment approaches to identify specific language needs and provide bespoke interventions**

**To monitor progress towards personalised targets and ensure these are shared with teachers, parents/carers and students**

**To help the school and its teachers to raise the achievement of students with English as an Additional Language**

**To promote an ethos of excellence, integrity, diversity, responsibility and ambition.**

### Key Duties and Responsibilities

**Ensure that students with English as an Additional Language are fully supported in the curriculum to reach their full potential and make the most of their time at BISB**

- To support students with their English language development in an academic context
- To work alongside teaching staff to help students access lesson content and participate as fully as possible in lessons, helping teachers to customise their approaches
- To assess students' needs and collect any necessary information to provide the most appropriate support and intervention
- To identify specific language needs and communicate this to both teachers and students
- To monitor progress of EAL students in collaboration with subject teachers and the EAL department and carry out regular assessments in line with school EAL policy
- To work alongside teaching staff to address any issues concerning EAL students regarding attitude to learning, assessment and progress
- To work as a collaborative team member
- To work within school guidelines to enforce expectations regarding the school Code of Conduct
- To engage in continued professional development in line with school and Nord Anglia expectations

### PERSON SPECIFICATION

<b>Qualifications/Training</b>	
Qualified to degree level or above	Desirable
CELTA or equivalent	Essential
<b>Experience</b>	
Previous experience supporting EAL students in secondary schools	Desirable
Experience teaching English to students aged 11 - 16	Essential
Knowledge of English National Curriculum, IGCSE, IB Diploma Programme	Desirable
Subject specialisation e.g. Science, Humanities	Desirable
<b>Skills</b>	
Excellent English oral and written communication skills	Essential
Ability to engage students and enable them to perform highly	Essential
Ability to prioritise and manage own time effectively	Essential
<b>Personal Attributes</b>	
Passionate about education and young people	Essential
Committed to continuous professional development	Essential
Understand the complex and demanding environment of an international school community	Desirable
Able to adapt to changing circumstances and be open to new ideas	Essential
Reliable with an excellent record of attendance and punctuality	Essential
Able to work collaboratively	Essential
Able to think creatively and imaginatively to solve problems and identify opportunities	Essential