



TEACHER

LOCATION	Regents International School Pattaya, Thailand
JOB PURPOSE	To be an outstanding educator, with a growth mindset and a strong desire to grow professionally. To inspire students to be passionate, curious and excited learners.
REPORTING TO	Principal, Head of Primary or Head of Secondary
DIRECT REPORTS	NA
OTHER KEY RELATIONSHIP	Parents, students and colleagues

KEY RESULT AREA	
Planning & Preparation	
<ul style="list-style-type: none"> ▪ Displays solid knowledge in regard to course content and curriculum design and incorporates this knowledge into planning and preparation. ▪ Plans for a wide range of effective pedagogical approaches in the discipline to engage students in the learning process. ▪ Is knowledgeable in regard to developmental levels, language proficiency, skills, knowledge, and individual learning needs of students and plans instruction accordingly. ▪ Collaboratively plans and prepares lessons connected to a sequence of learning with clear and measurable objectives reflecting high expectations, rigor and important learnings in the discipline, in accordance with Regents documentation, iGCSE & IB requirements. ▪ Collaboratively plans and prepares varied and appropriate assessments in alignment with instructional outcomes and includes clear criteria for achievement. ▪ Plans and prepares for the use of varied and appropriate resources, to support instructional outcomes, extend content knowledge, and engage students in meaningful learning. 	
The Classroom Environment & Pastoral Care	
<ul style="list-style-type: none"> ▪ Establishes an emotionally safe environment based on mutual respect, warmth, fairness and strong relationships amongst all. ▪ Establishes and implements classroom behavioural expectations that clearly outline norms and consequences, respecting school wide rules as appropriate. ▪ Provides a physically safe space for student learning and organizes furniture, resources and student work to support and promote learning. ▪ Establishes effective and efficient classroom routines and procedures (in conjunction with their students) and implements them consistently to promote learning, respecting school wide routines as appropriate. ▪ Establishes a classroom environment that engages students in lessons to promote learning, effectively pre-empting disciplinary issues. 	
Instructional Strategies	
<ul style="list-style-type: none"> ▪ Delivers inspiring lessons focused to clear, shared, measurable objectives as drawn from the written curriculum and in-line with School Philosophy ▪ Incorporates instructional materials and resources that are suitable to the instructional purpose or objectives of the lesson. ▪ Uses a range of appropriate instructional strategies aligned to learning objectives and assessment practices that challenge and engage students. ▪ Delivers clear and explicit instructions using a vocabulary, which is appropriate to the students' ages, language levels and interests. ▪ Promotes student reflection in order to enhance learning. ▪ Explanation of content is appropriate and connects with students' prior knowledge and experience. ▪ Uses varied questioning techniques specifically designed to extend comprehension and deepen understanding. ▪ Employs instructional strategies to promote application, synthesis, evaluation and transference of content, knowledge and skills learned. 	



- Employs instructional strategies to promote inquiry.
- Differentiates instruction to meet individual student learning styles and needs.
- Provides opportunities for students to actively engage in, take responsibility for, and apply their learning.
- Seeks student feedback on instructional strategies and learning approaches.
- Using teaching methods, which will inspire and engage students and challenge their intellectual curiosity including the use of effective and purposeful questioning.
- Setting high expectations of students' behaviour and manners, through well-focused teaching and through positive and productive relationships in accordance with the rules and behaviour policy of the school.

Assessment & Evaluation

- Employs varied formative and summative assessment tasks, which include authentic, contextual, self, and peer evaluation.
- Generates sufficient data over time to provide accurate assessments of students' academic performance.
- Are fully aware of the criteria and performance standards by which their work will be evaluated.
- Students frequently assess and monitor the quality of their own work against the assessment criteria and performance standards.
- Regularly and collaboratively analyses and uses student learning data to drive instruction and to modify program.
- Employs common assessments for major assignments and tests.
- Engages in collaborative evaluation of common assessments to ensure objectivity across subject and grade level expectations, to modify instruction and to determine program effectiveness.
- Provides timely and high-quality feedback to students and parents about individual student learning.
- Uses assessment tasks to establish levels of academic achievement
- Meets all relevant internal & external policies and practices with respect to assessment, reporting, records, and timelines.

Professional and Personal Development

- **PROFESSIONALISM**
- Demonstrates sound and ethical professional judgment when carrying out their professional activities and interacting with the wider Regents Community.
- Have a working knowledge of teachers' professional duties as specified in the schools handbook.
- Operate at all times within the stated policies and practices of the school and NAE.
- Maintains accurate records following established school practices.
- Works positively and productively when engaged in teamwork.
- Proactively offers professional opinions in a positive manner to help the school improve.
- Trusts, values and respects other colleagues as professionals
- Demonstrates commitment to the development and understanding of best teaching and learning practices
- Provides information to students and families about the instructional program and is available as needed to respond to concerns.
- Proactively communicates with students, families and colleagues as appropriate, on a regular basis.
- Communicates clearly, honestly, and with an open mind when listening and sharing ideas with others
- Makes positive statements in working to solve problems
- Is proactive and present
- Respects the cultural diversity of the school constituents
- Models passion, enthusiasm and initiative
- Contributes to an aesthetically pleasing and caring environment
- Provides meaningful opportunities to showcase learning
- Engages in continued professional growth and development, staying abreast of current educational research, trends, and best practice through in order to promote student learning.
- Solicits and reflects upon feedback from colleagues, students, parents and administration to help improve professional practice, actively promoting a culture of professional inquiry.
- Initiates, supports and participates in extra-curricular activities.



- Is knowledgeable of and actively involved in supporting students in Service Learning (through community partners).
- Draws upon community resources to enhance their students' learning experiences as appropriate, and exposes students to the local communities.

Boarding/Extra Curricular Activities/School Events

- Support school spirit and life beyond the classroom
- Participate in school trips and events as required
- Support the delivery of after school activities/sport coaching sessions
- Be an advocate for our Boarding students and Boarding School
- Participate in a pro-active way in all school events and activities
- Recognize students success outside of the classroom

PHILOSOPHY AND VALUES

- Promote and be a personal and professional ambassador for Regents Day & Boarding School, Nord Anglia Education and Round Square.
- Embrace the Nord Anglia philosophy of *Be Ambitious*, We believe that there is no limit to what every student can achieve, creativity and challenge help us get better every day, learning should be personalised to each child, unique global opportunities enhance every student's learning experience.
- **The NAE Commitment**
- At Nord Anglia Education, we work every day to inspire our schools, our students and our employees to be the best they can be, and we are ambitious for them all to achieve more than they thought possible in their personal, social and academic endeavours. Within our family of schools, this aspiration is underpinned by a commitment to always act with **respect, integrity, openness, courage and ambition**. These qualities are the foundation of how we approach our work and roles within NAE and are shared by everyone in our global family.
- **Promote and embodies *The CORE 7 Leadership Capabilities*:**
- **Accountable** – Establishes a high performing culture and accepts accountability for organisational performance.
- **Strategic** – Leads opportunity and is committed to continuous improvement aligned with the organisational vision and direction
- **Collaborative** – Works collaboratively with others to achieve organisational outcomes
- **Entrepreneurial** – Creates organisational value for diverse stakeholders and achieves commercial success
- **Enabling** – Drives excellence through valuing and developing others
- **Agile** – Achieves personal and organisational success within a changing, dynamic and complex environment
- **Resilient** – Demonstrates personal resilience within a demanding environment of high expectations

OTHER CONDITIONS

- Valued member of the team and organisation
- Feedback as a valued member of the team and the wider organisation
- Each individual must ensure that they meet their statutory responsibilities and Company policies with regard to Health and Safety, Equal Opportunities and other relevant legislation
- A commitment to safeguarding and promoting the welfare of all pupils.
- Willingness to undertake appropriate child protection training when required



PERSONAL SPECIFICATIONS – Qualifications/Training Skills Knowledge and Experience	
Qualifications/Training	
▪ Qualified teacher (Q.T.S status or equivalent)	Essential
▪ A minimum of a Bachelor’s Degree in the subject(s) or area(s)	Essential
▪ Evidence of continuous professional development and commitment to further professional development	Essential
Experience / Knowledge	
▪ Proven track record with at least two years’ teaching experience	Essential
▪ Demonstrate evident of innovating and adapting curricular to engage children and enable them to perform highly	Essential
Skills	
▪ Utilise resources effectively to ensure that the teaching commitments of the School are effectively and efficiently managed	Essential
▪ Develop strong relationships within local communities and the wider Nord Anglia Education community	Essential
▪ Communicate effectively (both written and verbal) to a variety of audiences and influence a wide range of stakeholders	Essential
▪ Reliable with an attention to detail and a commitment to quality	Essential
▪ Utilise IT effectively	Essential
▪ An innovator with a willingness to embrace change	Essential
▪ Excellent organisational, interpersonal and time-management skills	Essential
Personal Attributes	
▪ High levels of personal integrity	Essential
▪ Passionate about learning	Essential
▪ Personable and approachable	Essential
▪ Able to motivate self and others	Essential
▪ Positive and enthusiastic	Essential
▪ Remain calm under pressure	Essential
▪ Team Player	Essential
▪ Confident	Essential
▪ Loyal	Essential
▪ Resourceful	Essential
▪ Flexible	Essential
▪ Charismatic	Essential
▪ Sense of humour	Essential



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Dear Applicant,

Nord Anglia Education is the world's leading premium international schools organisation. Our 76 international schools are located in the Americas, Europe, China, Southeast Asia and the Middle East. Together, they educate more than 68,000 students from kindergarten through to the end of secondary education. We are driven by one unifying philosophy: we are ambitious for our students, our people, and our family of schools.

Each Nord Anglia Education school is unique in character and tailored to meet the needs of their specific location. However, our schools are also united by the quality education they offer, the excellence of the student experience and the dedicated staff and management in our schools.

Most of the Nord Anglia schools benefit from our performing arts collaboration with The Juilliard School as well as our Global Campus, which offers unique global experiences for students at every age. Many of our schools will also benefit from our new approach to teaching STEAM subjects (science, technology, engineering, arts, and maths) through our collaboration with the Massachusetts Institute of Technology (MIT). Our goal as the leading international schools organisation is to provide an education so that students can succeed academically, socially and personally.

Our schools educate students from pre-school to the end of secondary education. Curricula taught in our schools include the English National Curriculum, International Baccalaureate, American Curriculum, Swiss Curriculum, French Curriculum and Shanghai National Curriculum.

We have a global community of over 14,000 teachers and staff, working in 76 schools located in 31 countries around the world supporting our students' learning. Together, we educate over 67,000 students globally from the ages of 2 to 18 years old.

Our students come from a wide mix of backgrounds and cultures and a typical school may have up to 60 different nationalities. A Nord Anglia Education student benefits not only from the richness and expertise within their own school environment, but also from other schools across the Nord Anglia Education family through our Global Campus. Similarly, our teachers can interact with fellow teachers around the world through Nord Anglia University, our bespoke online platform designed by teachers for teachers to provide unrivalled professional development opportunities.

Although almost all our schools are non-selective, year on year our students' academic achievement exceeds global averages across every key stage. On average, our students' score almost four points above the global average in their IB Diploma, and one in three students goes on to study at one of the world's top 100 universities.

Our schools are amongst the most respected premium schools in their markets and are a very popular choice for parents.