

LOCATION	Nord Anglia International School Dubai	
JOB TITLE	Primary-Lower Secondary Performing Arts Teacher (English and Drama)	
JOB PURPOSE	To implement and deliver the UK National Curriculum and NAE-Juilliard programme, for primary students in Yrs1-8. To support the strategic direction of Performing Arts at NAS Dubai through delivery of effective teaching and learning programs in Primary & Lower Secondary Drama and English, including coordination of drama productions.	
REPORTING TO	Head of Primary & Head of Performing Arts	
DIRECT REPORTS	None	
OTHER KEY RELATIONSHIPS	Principal, Head of Secondary School, members of Performing Arts team, parents & students	
PACKAGE	Competitive	
KEY RESULT AREA	MEASURES OF PERFORMANCE	
<p>Teaching delivery</p> <ul style="list-style-type: none"> To plan and implement coherent, well-sequenced teaching and learning programmes in Primary and Lower Secondary Drama and English (Yrs1-8) To ensure that the Primary and Lower Secondary Performing Arts programme incorporates the NAE-Juilliard creative curriculum To ensure that programmes and practices throughout the teaching programme reflect the school's mission and philosophy of 'Be Ambitious' To use a range of teaching strategies to deliver quality Drama and English teaching programmes that are responsive to the learning strengths and needs of students in Yrs 1-8 To provide opportunities for students to develop an understanding of, and respect for, other cultures and differing abilities of individuals To purposely integrate IT into the teaching and learning programmes for Performing Arts and English. To provide a programme and environment that encourages a love of Drama and English and of sharing creative interests and genres where students are engaged in making, listening and creating for understanding and enjoyment. This includes participation in activities relating to our link with Dubai Opera House To provide a stimulating, positive and helpful environment that is a showcase for students' Drama and English achievements across Yrs1-8 To interact effectively with the Head of Performing Arts, Head of Primary and Performing Arts colleagues to develop dynamic and interactive Drama and English lessons for Yrs1-8, that effectively integrate theoretical and practical components To maintain professional learning through wide professional reading, attending courses, seminars, workshops and conferences etc, including remaining up to date with the core curriculum components of the NAE Juilliard Drama programme. 	<ul style="list-style-type: none"> Schemes of Work Planning (long, medium and short term) Teaching observations Learning Walks Student and parent feedback 	

<p>Assessment & Reporting</p> <ul style="list-style-type: none"> • To adhere to NAS Dubai’s assessment and reporting policies and practices • To prepare timely and meaningful feedback, reports and notifications to students and parents using a variety of assessment techniques • To participate in moderation activities to support consistent and comparable judgements of student development • To maintain clear records pertaining to student development in Drama and Dance 	<ul style="list-style-type: none"> • Adherence to policy • Quality & timeliness of reports • Student & parent feedback • Quality of records
<p>Pastoral Care</p> <ul style="list-style-type: none"> • To participate in the pastoral care program for Primary and Secondary students • To be willing to act as a Secondary Form Tutor if needed • To ensure that the pastoral care exercised encourages positive behaviour and conduct as outlined in the NAS Dubai Positive Behaviour Policy • To pro-actively communicate with students, colleagues and parents/carers in a respectful, clear, caring and professional way • To establish rapport with students and provide ongoing encouragement • To maintain professional confidentiality on information about students • To provide professional support to colleagues in all areas of school life • To communicate confidentially with appropriate senior staff any issues of perceived danger to a student 	<ul style="list-style-type: none"> • Student and parent feedback • Learning Walks
<p>Policy Implementation</p> <ul style="list-style-type: none"> • To contribute to and implement NAS Dubai policies and practices in a developmentally appropriate manner with special regard to the development of Drama and English • To ensure students’ wellbeing and safety within the school by implementing school and legislative requirements • To monitor and minimise risk through implementation of school risk-management procedures • To incorporate strategies to promote the safe, responsible and ethical use of IT in learning and teaching • To comply with relevant legislative requirements, codes of ethics and conduct established by regulatory authorities, systems and the school 	<ul style="list-style-type: none"> • Adherence to policy, procedures and legislation
<p>Co-curriculum</p> <ul style="list-style-type: none"> • To lead co-curricular activities within and outside school hours, usually within the Performing Arts • To contribute to the further development of the Performing Arts cocurricular programme at NAS Dubai, with particular reference to Primary and Lower Secondary • To develop and co-ordinate major performance opportunities including musicals, plays, drama segments of concerts and festivals <p>□□</p>	<p>Participation in CCA programme</p> <p>Quality of Performing Arts CCA programme</p> <p>Student, colleague, parent feedback</p>
<p>Related Duties</p> <ul style="list-style-type: none"> • To participate in school functions including evening performances and non-Performing Arts school community events • To carry out student supervisory duties as required 	<p>Participation rates in school events</p> <p>Stakeholder feedback</p>

<p>Professional Development</p> <ul style="list-style-type: none"> To set and implement individual work and professional development goals To participate in the regular performance appraisal process of the school To participate in professional development activities To gather evidence and participate in accreditation processes such as KHDA Inspection 	<ul style="list-style-type: none"> Individual PD plans in place Active participation in PM process Accreditation evidence files
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<p>OTHER</p> <ul style="list-style-type: none"> Promote and embodies <i>The CORE 7 Leadership Capabilities</i>: <ol style="list-style-type: none"> Accountable – Establishes a high performing culture and accepts accountability for organisational performance. Strategic – Leads opportunity and is committed to continuous improvement aligned with the organisational vision and direction Collaborative – Works collaboratively with others to achieve organisational outcomes Entrepreneurial – Creates organisational value for diverse stakeholders and achieves commercial success Enabling – Drives excellence through valuing and developing others Agile – Achieves personal and organisational success within a changing, dynamic and complex environment Resilient – Demonstrates personal resilience within a demanding environment of high expectations <ul style="list-style-type: none"> Each individual must ensure that they meet their statutory responsibilities and Company policies with regard to Health and Safety, Equal Opportunities and other relevant legislation A commitment to safeguarding and promoting the welfare of all pupils. Willingness to undertake appropriate child protection training when required 	<p>Valued member of the team and organisation</p>
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PERSON SPECIFICATIONS	
Qualifications/Training	
Qualification in education (one of Primary, Drama, English or Performing Arts where possible)	Essential
Experience / Knowledge	
Experience of teaching Drama and English, preferably in both primary and post-primary settings	Essential
Skills	
Effective interpersonal communication skills	Essential
Personal Attributes	
At NAS Dubai we seek colleagues who are willing to work as part of a team, yet also have the ability to use their initiative and work independently. As in most schools, a willingness to work hard and a good sense of humour helps, as does a true passion for their subject.	Essential

OTHER CONDITIONS

Hold a current Enhanced Criminal Records Bureau Disclosure or equivalent in the UK and other countries in which the candidate has lived and worked. Compliance with visa requirements for working in the UAE.

Be available to undertake training at The Juilliard School, New York or at Regional Centres in Europe/Middle East as and when required.