



THE BRITISH
INTERNATIONAL SCHOOL
BUDAPEST

A NORD ANGLIA EDUCATION SCHOOL

JOB DESCRIPTION AND PERSON SPECIFICATION

JOB FAMILY	The British International School Budapest, Secondary School.
JOB TITLE	Chemistry Teacher (Secondary).
JOB PURPOSE	To teach the sciences to years 7-9 and chemistry to I/GCSE and IB Diploma Programme. To be a Form Tutor, responsible for the daily wellbeing of a form and teach the Guidance curriculum.
REPORTING TO	Head of Science.
KEY RELATIONSHIPS	Science Teachers within BISB and across Nord Anglia Education schools; Care & Guidance Leaders.
PACKAGE	Competitive remuneration and benefits based on experience.
SAFER PRACTICES	The British International School Budapest is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including references from previous employers in accordance with our safer recruitment practices. Interviews will be conducted in person, and they will explore candidates' suitability to work with children.
START DATE	15 TH August 2023
General Responsibilities <ul style="list-style-type: none">• Actively promote the mission and vision of the school and of Nord Anglia Education.• Be a loyal and supportive member of the school community.• Contribute to the administration and development of curriculum and learning within secondary science.	

Core Requirements

The Teacher will aspire to the highest standards of professionalism and will, in particular:

- Generate excitement and passion for the subject in students and the wider school community;
- Inspire trust and confidence in students, colleagues and parents;
- Engage and motivate students to strive for the highest achievement;
- Use technology in the classroom to enhance learning;
- Be relentless in the quest for excellence, using achievement and progress data and lesson observations to seek out and promote excellent teaching;
- Support continuity across all phases and contribute to the development of curriculum, pedagogy and teaching across the school;
- Continually strive to develop the quality of students' learning across the curriculum, particularly in relation to language development;
- Contribute to school improvement planning and the development of the curriculum;
- Develop and deploy curriculum, schemes and resources efficiently and effectively;
- Promote the school mission and values and those of the NAE family of schools.

Mission - *Promoting the school mission by:*

- Aspiring to excellence through demonstrating the very highest levels of pedagogical practice.
- Promoting positive relationships through acting as a model of integrity and respect for the diverse community of students and teachers.
- Acting ambitiously through setting high standards and expectations for achievement and conduct within science teaching and learning.
- Demonstrating and cultivating a responsibility to secure the best possible learning experiences for our students.

Student Learning - *Ensure a consistent, engaging and motivating learning experience through:*

- Inspiring students to be passionate, curious, exited learners.
- Setting consistently high standards;
- Develop effective approaches to learning in students;
- Monitoring, evaluating and developing teaching;
- Planning effective teaching programmes which provide exemplary learning opportunities;
- Identifying and supporting individual learning needs;
- Maintaining high levels of behaviour that encourage learning;
- Effectively using homework and co-curricular learning opportunities;
- Establishing a purposeful and safe learning environment;
- Using technology to enhance and transform personalised learning opportunities;
- Make effective use of a range of assessment to plan challenging learning opportunities for all students;
- Collect and use data to enhance teaching and learning;
- Monitor and record students' learning to ensure they remain on track to achieve challenging targets;
- Report on progress to students, parents, form tutors and the Head of Science;
- Creating and promoting enrichment opportunities within science, including within the Co-Curricular Activities programme.

Student Support - *Ensure all students achieve through:*

- Establishing a purposeful and safe learning environment for all students;
- Promoting the progress and well-being of all students;
- Taking on the role of Form Tutor, when required;
- Contributing to the preparation of action plans and other support mechanisms;
- Alerting appropriate staff to problems experienced by students and make recommendations as to how these may be resolved;
- Communicating effectively with parents, liaising with other staff;
- Applying the school's restorative approaches in student behaviour management.

Co-Curricular Learning

- Support the life of the school beyond the classroom;
- Lead one or more after school activities each week;
- Participate in residential weeks and other trips.

Communication and community engagement – *Ensure an engaged and informed community through:*

- Ensuring reporting is accurate, informative and written to a high standard.
- Ensuring communication with parents face-to-face, including at parent evenings, or through written media is productive, timely and professional.

Child Protection - *Ensure Safeguarding of all students by:*

- Passing all Child Protection issues onto a Designated Senior Leader for Child Protection.
- Ensuring that department members regard safeguarding as their responsibility at all times.

Personal Development

Continual development through the identification and implementation of your own Professional Review and Development needs to include:

- Continually striving to improve performance;
- Setting and working towards targets with the Deputy Head Teacher Curriculum and Learning, linked to the department development plan, secondary school development plan and school strategic plan.

Other Requirements

- Contribute positively to the morale and community spirit in the school;
- Work effectively in different teams;
- Assist in whole school marketing initiatives and contribute to the growth of the school;
- Operate at all times within the stated policies and practices of the school and NAE;
- Maintain an up-to-date knowledge of excellent pedagogy and curriculum;
- Be proactive in professional development to enhance students' learning;
- Meet responsibilities with regard to safeguarding, health and safety, equal opportunities and conform to professional and ethical requirements;
- Any other appropriate duties as allocated by the Principal.

Promote and adhere to the Nord Anglia Education vision and values:

- **Opportunity** - for us, opportunities need to be meaningful, about achieving potential and making progress.
- **Impact** - for us, impact is about making a difference. It needs to be immediate, positive and lasting.
- **Leadership** - for us, leadership is about considering the team's needs as well as your own, setting inspiring examples, being supportive and showing real accountability and responsibility.
- **Respect** - for us, respect is about listening, being inclusive, showing tolerance and getting the little things right.

All staff are required to manage effective personal development as part of NAE's commitment to invest in staff as the key resource.

Each individual must ensure that they meet their statutory responsibilities and adhere to NAE and school policies, including with regard to Health and Safety, Safeguarding and Equal Opportunities.

Any other appropriate duties as allocated by the Chief Executive Officer.

PERSON SPECIFICATION	
Qualifications/Training	
Qualified to bachelor degree level or above.	Essential
Qualified Teacher Status.	Essential
European nationality (for visa purposes).	Desirable
Experience	
Proven track record with at least two years' teaching experience.	Essential
Experience of being part of a highly successful department and school.	Essential
Demonstrable evidence of innovating and adapting curriculum to engage children and enable them to perform highly.	Essential
Experience of teaching to IB Diploma Programme at Higher Level or equivalent.	Desirable
Experience of the English National Curriculum and (I)GCSE.	Desirable
Working in partnership with parents.	Essential
Experience of teaching children for whom English is not their first language.	Desirable
Skills	
Excellent oral and written communication in English.	Essential
Ability to engage children and enable them to perform highly.	Essential
Strong ICT skills and attention to detail.	Essential
Excellent organisational skills and ability to prioritise and manage a varied workload.	Essential
Personal Attributes	
Passion for education and young people.	Essential
Be approachable, warm, resilient and good-humoured.	Essential
Be proactive and seek guidance where necessary.	Essential
Infectious enthusiasm for Chemistry	Essential
Evidence of commitment to continuous professional development.	Essential
Culturally agile and adaptable.	Desirable
An understanding of the complex environment of an international community.	Desirable

NAE PHILOSOPHY AND VALUES

We are ambitious for our students, our people and our family of schools. We believe that:

There is no limit to what every person can achieve.

Creativity and challenge help us get better every day.

Learning should be personalised.

Unique global opportunities enhance the learning experience.

The NAE Commitment

At Nord Anglia Education, we work every day to inspire our schools, our students and our employees to be the best they can be, and we are ambitious for them all to achieve more than they thought possible in their personal, social and academic endeavours. Within our family of schools, this aspiration is underpinned by a commitment to always act with **respect, integrity, openness, courage and ambition**. These qualities are the foundation of how we approach our work and roles within NAE and are shared by everyone in our global family.

Promote and embodies *The CORE 7 Leadership Capabilities:*

- **Accountable** – Establishes a high performing culture and accepts accountability for organisational performance.
- **Strategic** – Leads opportunity and is committed to continuous improvement aligned with the organisational vision and direction
- **Collaborative** – Works collaboratively with others to achieve organisational outcomes
- **Entrepreneurial** – Creates organisational value for diverse stakeholders and achieves commercial success
- **Enabling** – Drives excellence through valuing and developing others
- **Agile** – Achieves personal and organisational success within a changing, dynamic and complex environment
- **Resilient** – Demonstrates personal resilience within a demanding environment of high expectations

Dear Applicant,

Nord Anglia Education is the world's leading premium international schools organisation. Our 76 international schools are located in the Americas, Europe, China, Southeast Asia and the Middle East. Together, they educate more than 68,000 students from kindergarten through to the end of secondary education. We are driven by one unifying philosophy: we are ambitious for our students, our people, and our family of schools.

Each Nord Anglia Education school is unique in character and tailored to meet the needs of their specific location. However, our schools are also united by the quality education they offer, the excellence of the student experience and the dedicated staff and management in our schools.

Most of the Nord Anglia schools benefit from our performing arts collaboration with The Juilliard School as well as our Global Campus, which offers unique global experiences for students at every age. Many of our schools will also benefit from our new approach to teaching STEAM subjects (science, technology, engineering, arts, and maths) through our collaboration with the Massachusetts Institute of Technology (MIT). Our goal as the leading international schools organisation is to provide an education so that students can succeed academically, socially and personally.

Our schools educate students from pre-school to the end of secondary education. Curricula taught in our schools include the English National Curriculum, International Baccalaureate, American Curriculum, Swiss Curriculum, French Curriculum and Shanghai National Curriculum.

We have a global community of over 14,000 teachers and staff, working in 76 schools located in 31 countries around the world supporting our students' learning. Together, we educate over 67,000 students globally from the ages of 2 to 18 years old.

Our students come from a wide mix of backgrounds and cultures and a typical school may have up to 60 different nationalities. A Nord Anglia Education student benefits not only from the richness and expertise within their own school environment, but also from other schools across the Nord Anglia Education family through our Global Campus. Similarly, our teachers can interact with fellow teachers around the world through Nord Anglia University, our bespoke online platform designed by teachers for teachers to provide unrivalled professional development opportunities.

Although almost all our schools are non-selective, year on year our students' academic achievement exceeds global averages across every key stage. On average, our students' score almost four points above the global average in their IB Diploma, and one in three students goes on to study at one of the world's top 100 universities.

Our schools are amongst the most respected premium schools in their markets and are a very popular choice for parents.