

LOCATION	The British International School Abu Dhabi
JOB TITLE	Subject Teacher
REPORTING TO	Head of Department
OTHER KEY RELATIONSHIPS	Secondary Leadership Team, Colleagues, Parents, and Students.
KEY RESULT AREA	
<p>Core Requirements of the post</p> <p>In fulfilling the requirements of the post, the teacher will demonstrate essential professional characteristics, and in particular will:</p> <ul style="list-style-type: none"> ▪ Inspire trust and confidence in students, colleagues and parents; ▪ Engage and motivate students; ▪ Create a lively, safe and communicative atmosphere in class ▪ Continually strive to develop the quality of students' learning; ▪ Use the student tracking and monitoring process to advance student learning and enhance professional practice in line with the school's aspirations and priorities; ▪ Contribute to the school improvement / development planning and promote the priorities of the school development plan; ▪ Promote the wider aspirations and values of the school; ▪ Fully embody at all times the school values of Kindness, Honesty and Respect. 	
<p>Planning, Teaching and Class Management</p> <p>Provide outstanding learning experiences for students by:</p> <ul style="list-style-type: none"> ▪ Planning effective teaching programmes which provide exemplary learning opportunities within and beyond the classroom; ▪ Positively targeting and supporting individual learning needs; ▪ Maintaining high levels of behaviour and discipline; ▪ Effectively using homework and other extra-curricular learning opportunities; ▪ Establishing a purposeful and safe learning environment; ▪ Using modern technology to enhance learning opportunities. ▪ Review student progress and, where appropriate, seek help for students with perceived additional educational needs 	
<p>Monitoring, Assessment, Recording, Reporting</p> <ul style="list-style-type: none"> ▪ Give exam groups the best possible preparation towards achieving excellent examination results ▪ Make effective use of formative and summative assessment to plan challenging learning opportunities for all students ▪ Monitor and record students' learning to ensure they remain on track to achieve and exceed expectations; ▪ Report on progress to all stakeholders. 	
<p>Pastoral Duties</p> <ul style="list-style-type: none"> ▪ Promote the general progress and well-being of individual students and of the tutor group. ▪ Contribute to the preparation of action plans and other support mechanisms as necessary. ▪ Alert appropriate staff to problems experienced by students and make recommendations as to how these may be resolved. ▪ Offer appropriate counselling to students, where possible, or refer to relevant support staff. 	

- Communicate effectively with parents of students, liaising with other staff as appropriate.

Extra-Curricular Activities

- Support the life of the school beyond the classroom;
- Lead one or more agreed after school activity each week;
- Participate in residential weeks and other trips as appropriate;
- Contribute to whole school learning initiatives.

Other Requirements

- Cover for absent colleagues when necessary.
- Work effectively in different teams;
- Assist in whole school marketing initiatives and contribute to the growth of the school.
- Operate at all times within the stated policies and practices of the school.
- Keep knowledge of wider curriculum developments up to date
- Undertake professional development to enhance teaching and learning, identifying the impact and share the outcomes with colleagues.
- Meet responsibilities with regard to health and safety, equal opportunities and other relevant legislation and conform to professional and ethical requirements.
- Contribute positively to the morale and community spirit in the school at all times.
- Any other appropriate duties as allocated by members of the School's Leadership Team. Willingness to undertake appropriate child protection training when required.

OTHER

- Promote and embodies *The CORE 7 Leadership Capabilities*:
 1. **Accountable** – Establishes a high performing culture and accepts accountability for organisational performance.
 2. **Strategic** – Leads opportunity and is committed to continuous improvement aligned with the organisational vision and direction
 3. **Collaborative** – Works collaboratively with others to achieve organisational outcomes
 4. **Entrepreneurial** – Creates organisational value for diverse stakeholders and achieves commercial success
 5. **Enabling** – Drives excellence through valuing and developing others
 6. **Agile** – Achieves personal and organisational success within a changing, dynamic and complex environment
 7. **Resilient** – Demonstrates personal resilience within a demanding environment of high expectations
- Each individual must ensure that they meet their statutory responsibilities and Company policies with regard to Health and Safety, Equal Opportunities and other relevant legislation
- A commitment to safeguarding and promoting the welfare of all pupils.

Personal Development

- Continual development through the identification and implementation of your own Personal Development Plan

PERSON SPECIFICATIONS

Qualifications/Training

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| ▪ Qualified to bachelors degree level or above in the subject taught | Essential |
| ▪ Qualified Teacher Status | Essential |

Experience / Knowledge

- | | |
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| ▪ Minimum of two years' experience teaching UK National Curriculum at Key Stage 3 and IGCSE. | Essential |
| ▪ Minimum of two years' experience teaching IB Diploma Programme at SL and HL, or A-level. | Desirable |
| ▪ Demonstrable evidence of innovating and adapting curricular to engage children and enable them to perform highly. | Essential |
| ▪ Working in partnership with parents. | Essential |
| ▪ Self-motivated and enthusiastic | Essential |
| ▪ The drive to continually strive for improvement | Essential |
| ▪ A flexible approach to changing circumstances | Essential |
| ▪ Compassion and kindness towards others | Essential |

OTHER CONDITIONS

Compliance with visa requirements for working in the UAE.

At Nord Anglia Education we are committed to providing a world class, safe, happy environment in which children and young people are able to thrive and learn. We are committed to safeguarding and promoting the welfare of all our pupils irrespective of race, ability, religion, gender or culture.

All post holders in regulated activity (having regular unsupervised contact with children) are subject to appropriate national and international vetting procedures including satisfactory criminal record checks from both Country of residence/birth and any Country of residence within the last 10 years.