High School History Teacher
JOB DESCRIPTION

LOCATION	The Village School - Houston, TX
JOB PURPOSE	High School History Teacher
REPORTING TO	High School Director
DIRECT REPORTS	None
OTHER KEY RELATIONSHIP	High School Students, Staff, Parents

KEY RESULT AREA	MEASUREMENT OF PERFORMANCE
Engagement and Interaction – School Ambassador to Internal Community	
• **Act as a professional teammate,** working productively with and respectfully towards their colleagues so that all feel valued, supported, and part of the team • **Utilize parents as a partner in their child's education** by keeping them regularly informed, particularly when there is a success to celebrate or an issue to address.	▪ Annual Performance Review
Learning and Teaching	
▪ **Maintain a learning focused classroom culture** based on high expectations, routines, and mutual respect so that all students feel safe to move out of their comfort zone to achieve more. ▪ **Be knowledgeable about what they teach and the children they teach** so that they can plan for the challenges students face when learning their subject. ▪ **Provide appropriate scaffolding and support such as guided practice and lots of feedback** to ensure all ranges of ability gain confidence and progress to independent proficiency. ▪ **Include opportunities for students to explain, discuss, explore, reflect and solve problems** so that students are highly engaged and encouraged to think critically and creatively. ▪ **Be flexible and responsive to student needs** by regularly using formative assessment strategies to check for understanding and make adjustments to instruction if necessary. ▪ **Accurately measure and report student attainment** using collaboratively developed assessments so that students can	▪ Annual Performance Review

reliably demonstrate the extent of their mastery of content and skills.	
Planning and Preparation	
▪ **Plan sequences of lessons that introduce knowledge and skills to students in a coherent way** so that they deepen understanding, make connections, and master increasingly complex skills.	▪ Annual Performance Review
Professional and Personal Development	
▪ **Seek to continually improve every year** by being open to coaching and engaging in other professional development opportunities in order to improve outcomes for their students and illustrate that teachers are also lifelong learners	▪ Annual Performance Review
Other Responsibilities	
▪ Other duties as assigned	
PERSONAL SPECIFICATIONS – Skills Knowledge and Experience	
▪ Qualified applicants will have demonstrated success teaching a high school History curriculum for at least 3 years. They will also have a bachelor's degree in a related field of study.	Essential
▪ Experience teaching HS History, IB or AP History or another social science is desirable. IB TOK teaching experience is also looked on very favorably.	Desirable

Personal Attributes

- High levels of personal integrity
- Conscientious and able to focus on completing work to a consistently high standard
- Flexible and positive approach to work
- Excellent organisational and time-management skills; high attention to detail
- Ability to work to tight deadlines and able to prompt others to ensure deadlines are achieved
- Adaptable to working in a fast paced ever changing environment
- Ability to work under pressure and remain calm
- Proactive and willingness to take on multiple tasks
- Self-motivated and enthusiastic
- Ability to work independently
- Must be a team player, willing to help and be flexible
- Continually strive for improvement

Other
▪ Hold a current Enhanced Criminal Records Bureau Disclosure or equivalent for countries lived in outside of the UK. ▪ Compliance with visa requirements for working in USA. ▪ A commitment to safeguarding and promoting the welfare of all pupils. And the willingness to undertake appropriate child protection training when required

PHILOSOPHY AND VALUES	
We are ambitious for our students, our people and our family of schools. We believe that: ▪ There is no limit to what every person can achieve. ▪ Creativity and challenge help us get better every day. ▪ Learning should be personalised. ▪ Unique global opportunities enhance the learning experience. **The NAE Commitment** At Nord Anglia Education, we work every day to inspire our schools, our students and our employees to be the best they can be, and we are ambitious for them all to achieve more than they thought possible in their personal, social and academic endeavours. Within our family of schools, this aspiration is underpinned by a commitment to always act with **respect, integrity, openness, courage and ambition.** These qualities are the foundation of how we approach our work and roles within NAE and are shared by everyone in our global family. **Promote and embodies *The CORE 7 Leadership Capabilities:*** ▪ **Accountable** – Establishes a high performing culture and accepts accountability for organisational performance. ▪ **Strategic** – Leads opportunity and is committed to continuous improvement aligned with the organisational vision and direction ▪ **Collaborative** – Works collaboratively with others to achieve organisational outcomes ▪ **Entrepreneurial** – Creates organisational value for diverse stakeholders and achieves commercial success ▪ **Enabling** – Drives excellence through valuing and developing others ▪ **Agile** – Achieves personal and organisational success within a changing, dynamic and complex environment ▪ **Resilient** – Demonstrates personal resilience within a demanding environment of high expectations	▪ Role-model the 'Be Ambitious' philosophy each day ▪ Feedback as a valued member of the team and the wider organisation