

LOCATION	Nord Anglia International School Dublin	
JOB TITLE	Primary School Teacher	
JOB PURPOSE	Teaching and Learning	
REPORTING TO	Head of Primary & Principal	
DIRECT REPORTS	N/A	
OTHER KEY RELATIONSHIPS	Parents, Staff, Students	
PACKAGE	Competitive	
KEY RESULT AREA		MEASURES OF PERFORMANCE
Professional conduct, relationships & attitude <ul style="list-style-type: none"> Model the NAIS Dublin Mission and IB Learner Profile. Demonstrate a growth mindset and contribute to the professional culture of the school. Develop relationships and strengthen partnerships with students, parents and the wider community to promote NAIS Dublin. Market the school and liaise effectively with the DAM & Marketing Manager to help promote the school, recruit and retain pupils. Put the needs of pupils before other considerations and support their social and emotional development. Behave and communicate in a professional manner at all times and be supportive towards colleagues. Arrive promptly at the start of the school day and to all lessons, duties (including cover lessons), briefings and meetings. Demonstrate a commitment to professional development by sharing effective practice and taking part in relevant activities to develop professional skills, knowledge and understanding. Understand and follow all school policies and procedures as laid down in the Staff Handbook. Undertake any reasonable requests as directed by the Principal or the Head of School. 		Acceptable feedback from staff, students and parents.
Teaching & learning <ul style="list-style-type: none"> Understand and incorporate strategies for effective teaching and learning into everyday practice. Plan and deliver inquiry-based learning. Create and manage an effective, orderly and safe learning environment including appropriate displays to aid learning and celebrate achievement. Promote international mindedness. Provide effective learning opportunities that inspire all pupils, differentiating delivery according to the needs of individuals. Liaise effectively with staff responsible for pupils on the Learning Support and More Able Pupil (MAPs) registers. Plan, set, assess and mark relevant and engaging home learning activities to reinforce and extend learning. Set high expectations and be accountable for the behaviour and academic progress of all students within your care. Identify students in need of additional intervention, plan for and provide this within lessons and/or at other times. Provide cover for colleagues as directed by the Head of School. 		Monitoring of practice.

Planning, assessment & development <ul style="list-style-type: none"> Contribute to and keep detailed records including long, medium and short-term curriculum planning for the appropriate year group in accordance with the agreed framework. Use formative assessment to identify pupils' strengths and areas for development, guide future learning opportunities and give feedback in line with the school's policy to ensure students make acceptable progress. Complete summative assessments in line with the school's assessment calendar, using this data effectively to identify pupils' strengths and areas for development, implementing interventions where appropriate. Report to parents in line with the Assessment Policy. Contribute to the development of policies and initiatives as set out in the Whole School and Primary School Development Plans. Participate in the Nord Anglia Professional Development programme and Performance Review process. Be proactive in personalising professional learning and maintain an accurate, up to date record of all professional development opportunities. 	Monitoring of practice.
Beyond the classroom <ul style="list-style-type: none"> Attend and contribute to relevant briefings, meetings, INSET and CPD activities. Attend school functions, concerts and events as appropriate. Lead assemblies, enrichment and extra-curricular activities in accordance with the expectations in the Staff Handbook. Supervise pupils in after school club, at break or lunch times as requested. Develop, lead and manage opportunities to extend learning via educational visits, 'theme days', or external speakers, as appropriate. 	Acceptable feedback from staff, students and parents.

PERSONAL SPECIFICATIONS – Skills Knowledge and Experience	
<ul style="list-style-type: none"> QTS / PGCE Bachelor's degree Experience teaching all class-based subjects to Primary-aged children Enhanced DBS disclosure / background check Experience with teaching children with English as an Additional Language Competent ICT user Excellent written and verbal communication skills 	Essential
<ul style="list-style-type: none"> Experience of teaching the International Baccalaureate Primary Years Programme (PYP) TEFL or similar qualifications International teaching experience Strong Professional Learning record 	Desirable

Personal Attributes
<ul style="list-style-type: none"> High levels of personal integrity Conscientious and able to focus on completing work to a consistently high standard Flexible and positive approach to work Excellent organisational and time-management skills; high attention to detail Ability to work to tight deadlines and able to prompt others to ensure deadlines are achieved Adaptable to working in a fast paced ever changing environment Ability to work under pressure and remain calm

- Proactive and willingness to take on multiple tasks
- Self-motivated and enthusiastic
- Ability to work independently
- Must be a team player, willing to help and be flexible
- Continually strive for improvement

Other

- Hold a current Enhanced Criminal Records Bureau Disclosure or equivalent for countries lived in outside of the UK.
- Compliance with visa requirements for working in Ireland.
- A commitment to safeguarding and promoting the welfare of all pupils. Undertake appropriate child protection training when required.
- Understand and apply the school's Safeguarding and Health and Safety Policies in all aspects of school life. Liaise with the Safeguarding Committee as appropriate.

PHILOSOPHY AND VALUES

We are ambitious for our students, our people and our family of schools. We believe that:

- There is no limit to what every person can achieve.
- Creativity and challenge help us get better every day.
- Learning should be personalised.
- Unique global opportunities enhance the learning experience.

The NAE Commitment

At Nord Anglia Education, we work every day to inspire our schools, our students and our employees to be the best they can be, and we are ambitious for them all to achieve more than they thought possible in their personal, social and academic endeavours. Within our family of schools, this aspiration is underpinned by a commitment to always act with **respect, integrity, openness, courage and ambition**. These qualities are the foundation of how we approach our work and roles within NAE and are shared by everyone in our global family.

Promote and embodies *The CORE 7 Leadership Capabilities*:

- **Accountable** – Establishes a high performing culture and accepts accountability for organisational performance.
- **Strategic** – Leads opportunity and is committed to continuous improvement aligned with the organisational vision and direction
- **Collaborative** – Works collaboratively with others to achieve organisational outcomes
- **Entrepreneurial** – Creates organisational value for diverse stakeholders and achieves commercial success
- **Enabling** – Drives excellence through valuing and developing others
- **Agile** – Achieves personal and organisational success within a changing, dynamic and complex environment
- **Resilient** – Demonstrates personal resilience within a demanding environment of high expectations

- Role-model the 'Be Ambitious' philosophy each day
- Feedback as a valued member of the team and the wider organisation

Hold a current Enhanced Criminal Records Bureau Disclosure or equivalent in Ireland and other countries candidate has lived and worked. Compliance with visa requirements for working in Ireland. At Nord Anglia Education we are committed to providing a world class, safe, happy environment in which children and young people are able to thrive and learn. We are committed to safeguarding and promoting the welfare of all our pupils irrespective of race, ability, religion, gender or culture. All post holders in regulated activity (having regular unsupervised contact with children) are subject to appropriate national and international vetting procedures including satisfactory criminal record checks from both Country of residence/birth and any Country of residence within the last 10 years.