

[INTERNATIONAL SECONDARY SCIENCE TEACHER / PHYSICS & CHEMISTRY
(STEAM)]
JOB DESCRIPTION

LOCATION	Nord Anglia School Nantong
JOB TITLE	International Secondary Science Teacher/Physics & Chemistry (STEAM)
JOB PURPOSE	To perform subject teaching duties and relevant academic assignment
REPORTING TO	Co-principals of School
DIRECT REPORTS	Teaching Assistant if appropriate
OTHER KEY RELATIONSHIPS	Parents, Students
PACKAGE	Competitive
<p><u>Core Requirements of the Post</u></p> <p>To be an effective professional who demonstrates thorough curriculum knowledge, teaches and assesses effectively, takes responsibility for professional development and has pupils who achieve well through the Be Ambitious agenda that is a core Nord Anglia Education expectation.</p> <p>The person appointed will:</p> <ul style="list-style-type: none"> • Inspire trust and confidence in students and colleagues; • Build team commitment with colleagues and in the classroom engage and motivate pupils; • Demonstrate analytical thinking; • Improve the quality of students' learning; • Contribute to the school improvement / development planning and promote the learning priorities of the school development plan; • Contribute to the development and / or implementation of school policies; • Use the student tracking and reporting process to advance student learning and enhance professional practice in line with the school's aspirations and priorities; • Promote the wider aspirations and values of the school. 	
<u>KEY RESULT AREA</u>	<u>MEASURES OF PERFORMANCE</u>

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<p>Planning, Teaching and Class Management</p> <p>Plan and deliver Secondary Science Teacher/Physics & Chemistry (STEAM) related curriculum to achieve progression of learning through:</p> <ul style="list-style-type: none"> • understanding and applying effective classroom management; • understanding and applying a range of teaching strategies; • positively targeting and supporting individual learning needs; • maintaining high levels of behaviour, discipline and respect for others; • effectively using homework and other extra-curricular learning opportunities; • fostering appropriate consistent progress and high expectations <ul style="list-style-type: none"> - for all students - across all teaching areas • effectively managing other adults in the classroom. 	<ul style="list-style-type: none"> • Pupil achievement measures • Standardised testing • Parental satisfaction • Student re-enrolment in the school • Performance Management • Lesson Observation and work scrutiny
<p>Monitoring, Assessment, Recording, Reporting</p> <ul style="list-style-type: none"> • use performance data to evaluate students' progress and set appropriate targets for improvement; • use assessment to inform planning and teaching; • report on progress to all stakeholders. 	<ul style="list-style-type: none"> • As above under Planning, Teaching and Class Management
<p>Safe-guarding and Well-being Duties</p> <ul style="list-style-type: none"> • be a form tutor to an assigned group of students upon 	<ul style="list-style-type: none"> • Health and Safety of pupils

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<p>requirement;</p> <ul style="list-style-type: none"> • promote the general progress and well-being of individual students and of the Form Tutor Group as a whole; • register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life; • contribute to the preparation of Action Plans and progress files and other reports; • alert appropriate staff to problems experienced by students and make recommendations as to how these may be resolved; • communicate, as appropriate, with parents of students and persons or bodies outside the school concerned with the welfare of individual students, after consultation with appropriate staff; 	<ul style="list-style-type: none"> • Parental satisfaction – including through parent surveys • Operation of IEPs and other support mechanisms • Success in achieving Higher Education/career goals for students as appropriate
<p><u>Other Professional Requirements</u></p> <ul style="list-style-type: none"> • support and represent the school whilst on site and also in the wider community and always be a good ambassador for NAS Nantong and Nord Anglia Education; • have a working knowledge of teachers' professional duties as specified in the school handbook • operate at all times within the stated policies and practices of the school; • maintain an up to date knowledge of good practice in teaching techniques; • know subject(s) or specialism(s) to enable effective teaching; • take account of wider curriculum developments; • communicate learning objectives; • fulfil the working hours stated in the Employee contract. • undertake professional development to enhance teaching and learning; 	<ul style="list-style-type: none"> • Compliance with school and company policies and procedures • Contribution to wider school ECA activities

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Personal Development	<ul style="list-style-type: none"> Improved performance Performance appraisal Personal Development Plan
<p>OTHER</p> <ul style="list-style-type: none"> Promote and adhere to the Company Vision and Values: <ul style="list-style-type: none"> ➤ Opportunity - For us, opportunities need to be meaningful, about achieving potential and making progress. ➤ Impact - For us, impact is about making a difference. It needs to be immediate, positive and lasting. ➤ Leadership - For us, leadership is about considering the team's needs as well as your own, setting inspiring examples, being supportive and showing real accountability and responsibility. ➤ Respect - For us, respect is about listening, being inclusive, showing tolerance and getting the little things right All staff are required to manage effective personal development as part of the Company's commitment to invest in staff as the key resource in the organisation Each individual must ensure that they meet their statutory responsibilities and Company policies with regard to Health and Safety, Equal Opportunities and other relevant legislation Any other appropriate duties as allocated by the School's Executive Leadership Team 	

PERSON SPECIFICATION

Qualifications/Training	
<ul style="list-style-type: none"> Qualified teacher with relevant international certificates and 	Essential

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credentials	
▪ 3-6YR PQE+ Experience	Essential
Experience / Knowledge	
▪ Minimum of 5 years teaching experience	Essential
▪ Understanding of safeguarding and child protection procedures	Essential
▪ Detailed knowledge of relevant Curriculum and the changes this entails	Essential
▪ Effective behaviour management strategies	Essential
▪ Detailed understanding of assessment and how to interpret and use the data effectively	Essential
▪ Adapts teaching to respond to the strengths and needs of all pupils	Essential
▪ Has high expectations which inspire, motivate and challenge pupils	Essential
▪ Proven track record of ensuring good progress and outcomes for pupils	Essential
Skills	
▪ Ability to use ICT to effectively engage pupils	Essential
▪ Evidence of good, successful teaching	Essential
▪ An understanding of how to use assessment to inform planning for good teaching and learning	Essential
▪ Evidence of good classroom management skills	Essential
▪ Creates a happy, challenging and effective learning environment	Essential
▪ Involvement and commitment to all aspects of school life	Essential
Personal Attributes	
<ul style="list-style-type: none"> ▪ High levels of personal integrity ▪ Conscientious and able to focus on completing work to a consistently high standard ▪ Flexible and positive approach to work ▪ Excellent organisational and time-management skills; high attention to detail ▪ Ability to work to tight deadlines and able to prompt others to ensure deadlines are achieved ▪ Adaptable to working in a fast paced, ever-changing environment ▪ Ability to work under pressure and remain calm ▪ Proactive and willingness to take on multiple tasks ▪ Self-motivated and enthusiastic ▪ Ability to work independently 	

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- Must be a team player, willing to help and be flexible
- Continually strive for improvement

Philosophy and Values

We are ambitious for our students, our people and our family of schools. We believe that:

- There is no limit to what every person can achieve.
- Creativity and challenge help us get better every day.
- Learning should be personalised.
- Unique global opportunities enhance the learning experience.

The NAE Commitment

At Nord Anglia Education, we work every day to inspire our schools, our students and our employees to be the best they can be, and we are ambitious for them all to achieve more than they thought possible in their personal, social and academic endeavours. Within our family of schools, this aspiration is underpinned by a commitment to always act with respect, integrity, openness, courage and ambition. These qualities are the foundation of how we approach our work and roles within NAE and are shared by everyone in our global family.

Promotes and embodies *The CORE 7 Leadership Capabilities*:

- Accountable – Establishes a high performing culture and accepts accountability for organisational performance.
- Strategic – Leads opportunity and is committed to continuous improvement aligned with the organisational vision and direction
- Collaborative – Works collaboratively with others to achieve organisational outcomes
- Entrepreneurial – Creates organisational value for diverse stakeholders and achieves commercial success

- Role-model the 'Be Ambitious' philosophy each day
- Feedback as a valued member of the team and the wider organisation

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| <ul style="list-style-type: none">▪ Enabling – Drives excellence through valuing and developing others▪ Agile – Achieves personal and organisational success within a changing, dynamic and complex environment▪ Resilient – Demonstrates personal resilience within a demanding environment of high expectations | |
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