

Teacher of Design Technology/STEM - Required, September 2019



College Beau Soleil

At Beau Soleil, we believe it's what you do that counts. This philosophy holds true from the classroom to the boarding houses and well beyond, for both our students and for our staff. Whether you are teaching an IBDP class, or helping staff one of our amazing expeditions, we are a school that believes in the power of action, engagement and participation.

Students at Beau Soleil experience a unique, holistic education which is built around four core values: Respect, Responsibility, Ambition and Determination. These values underpin our educational and pastoral offer, providing a strong moral compass to our diverse, international community made up of students from nearly sixty countries around the world.

Drawing upon our fantastic alpine location, Beau Soleil offers curricular programmes in both English and French. Students follow the IMYC, IGCSE, IBDP or High School Diploma programmes within the International Section and, for the French Section, the French Brevet and Baccalaureate programme. Students also participate in a world class programme of service learning, adventure and expeditions, designed to build their personal resilience, character and compassion.

College Beau Soleil is a member of the Nord Anglia Education group of schools which offers staff the opportunity to share in a worldwide network of schools as well as benefitting from the professional training opportunities of the world's leading premium schools organisation.

Our Community

High quality teaching and learning lies at the heart of the ongoing development of the Beau Soleil educational experience. Our teachers are passionate about their subjects and work together to produce exceptional results. Creativity and innovation, energy and high expectations shape our approach. Professional development and training opportunities abound, and we believe in growing talent and supporting great teachers in their career paths.

Our pastoral team is devoted to the welfare of boarders. Every effort is made to ensure that students have access to the best



services, emotional support and a warm family atmosphere whilst they are at school. All teachers play an important role as tutor in one of the 5 houses, coaching students and supporting the boarding team.

Students and staff share a real sense of pride in the school and its achievements: a pride that we hope you will see if you visit us for interview.



Teacher of Design Technology/STEM required for September 2019

Are you an inspirational teacher looking for an amazing opportunity in a highly successful and prestigious school? The College Alpin Beau Soleil is looking for an experienced and qualified teacher of Design Technology to join our team. We welcome applications from exceptional, self-motivated and reflective professionals with the right blend of energy and experience, and a passion for teaching that embraces change and innovation.



This is a new role for September, so ideal for a teacher who is looking to make their mark and build something extraordinary, innovative and brand new. Leading the learning of students aged 11 to 16 in Design Technology, you will be an outstanding classroom practitioner with the ability to transmit your passion and knowledge to inspire the next generation of engineers, designer makers and artisans.

The STEM programme will be established in our Junior and Middle School years (UK equivalent to KS3/KS4). Working under the direction of the Faculty Leader, you will be responsible for curriculum development, implementation of STEM activities and theme based projects. You will enjoy working with a range of abilities, ages and nationalities.

Amongst other things, you'll be well organised, have a good sense of humour and will want to participate fully in the extra-curricular aspects of school life including the boarding provision as well as the classroom. Ideally, you will already have a basic level of French language and be keen to develop your language skills.

In addition to being highly successful in its own right, the College Alpin Beau Soleil is a member of the Nord Anglia Education family of premium international schools. This means you'll be joining an international team in which thoughts and ideas are shared around the globe as we strive to make our schools the very best in the world. You will have the security and opportunities that come from being part of a high quality global organisation dedicated to education and professional development.

In return for your passion to deliver the highest quality all-round boarding education you will enjoy a competitive salary, and places in the school for your children. You will also have the opportunity to live in and work in the stunningly beautiful Swiss Alpine ski resort of Villars sur Ollon.

Here at the College Alpin Beau Soleil, we are a close knit team who are proud of our school and boarding community. We educate 250 young people from nearly 60 countries, preparing them for futures as impactful global citizens. If you'd like to be a part of our on-going success, please get in touch; we'd love to hear from you.

HOW TO APPLY

Applications should be made via the Nord Anglia Education recruitment website at http://www.beausoleil.ch/en/about-us/employment-opportunities and should contain a CV, letter of application and the details of two professional referees.

The closing date for applications is January 5th, 2019. Successful short listed candidates will be contacted with initial discussions conducted remotely by telephone or Skype. A second round of interviews will take place at the Nord Anglia Education Recruitment Event in central London in the week commencing 21st January 2019 (alternative arrangements will be made for candidates who cannot attend in person).



JOB DESCRIPTION

Title	Teacher of Design Technology / STEM
Department	STEM
Reports to	Faculty Lead STEM
Location	Villars-sur-Ollon, Switzerland

Purpose This is a new role for September, so ideal for a teacher who is looking to make their mark and build something extraordinary, innovative and brand new. Leading (why the position the learning of students aged 11 to 16 in Design Technology, you will be an exists, **within** what outstanding classroom practitioner with the ability to transmit your passion and limits and with **what** knowledge to inspire the next generation of engineers, designer makers and objectives) artisans. The STEM programme will be established in our Junior and Middle School years (UK equivalent to KS3/KS4). Working under the direction of the Faculty Leader, you will be responsible for curriculum development, implementation of STEM activities and theme based projects. You will enjoy working with a range of abilities, ages and nationalities. As a member of the STEM faculty, your role aligns closely with our MIT partnership, allowing for collaboration with colleagues across and beyond Beau Soleil, designing and leading learning opportunities that develop future focused skills and encourage design thinking and problem-solving. **Key Responsibilities Essential Professional Characteristics** Plan, implement, deliver and refine a Design Technology programme for students aged 11 – 16, combining both examined and non-examined Deliver STEM lessons as directed by the Faculty Leader and the Assistant Head, Academic Inspire trust and confidence in students, colleagues and parents Engage and motivate students Build a strong profile for their subject within and beyond the STEM faculty Continually strive to develop the quality of students' learning Work collaboratively and with a commitment to continuous improvement Contribute significantly to school improvement/development planning and promote the learning priorities of the school development plan Support our collaboration with MIT through devising, participation and promotion of related events and activities Develop and deploy resources to support high quality student learning, liaising with the Faculty Leader for STEM in terms of procurement, purchase and budget control Promote the wider aspirations and values of the school Planning, Teaching and Class Management

Teach students so that they achieve the best they can by:



- Planning effective teaching programmes which provide exemplary learning opportunities within and beyond the classroom
- Positively targeting and supporting individual learning needs
- Maintaining high levels of behaviour and discipline
- Effectively using homework and other extra-curricular learning opportunities
- Establishing a purposeful and safe learning environment
- Using modern technology to enhance learning opportunities
- Making use of Nord Anglia Education Global Campus online and other NAE opportunities for collaboration, innovation and competition

Tracking, Assessment, Recording, Reporting

- Make effective use of formative and summative assessment to plan challenging learning opportunities for all students
- Monitor and record students' learning to ensure they remain on track to achieve challenging targets
- Report on progress to appropriate stakeholders

Pastoral Duties

- Establish a purposeful and safe learning environment for all students;
- Promote the general progress and well-being of individual students and of the tutor group as a whole
- Contribute to the preparation of action plans and other support mechanisms
- Alert appropriate staff to problems experienced by students and make recommendations as to how these may be resolved
- Communicate effectively with Housemasters and mistresses (HSMS) and / or parents of students, liaising with other staff as appropriate;
- Support the boarding house via weekly duties and occasional other events

Extra-Curricular Activities

- Support the life of the school beyond the classroom
- Lead one or more agreed after school activities each week
- Participate in residential weeks and other trips as appropriate
- Contribute to whole school learning initiatives during term

Other Requirements

- Contribute positively to the morale and community spirit in the school
- Work effectively in different teams
- Assist in whole school marketing initiatives and contribute to the growth of the school
- Operate at all times within the stated policies and practices of the school
- Maintain an up to date knowledge of good practice in teaching techniques
- Maintain subject(s) or specialism(s) to enable effective teaching
- Keep knowledge of wider curriculum developments up to date
- Undertake professional development to enhance teaching and students' learning, and apply outcomes and identify impact/share outcomes with colleagues



	Unique global opportunities enhance every student's learning experience
	 There is no limit to what every student can achieve Creativity and challenge help us get better every day Learning should be personalised to each child
	We are ambitious for our students. We believe that:
	Promote and adhere to Nord Anglia Education's vision and values:
	for countries lived in outside of the UK. • Compliance with visa requirements for working in Switzerland
General	Hold a current Enhanced Criminal Records Bureau Disclosure or equivalent
Skills and Attributes	 Excellent oral and written communication skills Strong organizational, project management and procurement skills
Person Specification	 Passionate about education and learning Evidence of commitment to continuous professional development Understand the complex and demanding environment of an international boarding school community Warmth and kindness, with flexibility and empathy
	 Experience of delivering UK National Curriculum GCSE or IGCSE Design Technology Ability to teach a second subject such as Maths, Science or Electronics
Experience	 Proven track record with at least two years' teaching experience Experience of being part of a highly successful department and school Demonstrable evidence of innovating and adapting curricula to engage children and enable them to perform highly
Education and Professional Qualifications	 Qualified to degree level or above Qualified Teacher status / willingness to attain QTS
	 Meet responsibilities with regard to health and safety, equal opportunities and other relevant legislation and conform to professional and ethical requirements Any other appropriate duties as allocated by members of the school's leadership team